

Name: _____

Vanishing Cultures

1. Using the map inside your book, on what continent is your culture located? _____

2. Read the introduction. In the first sentence of the introduction you will find the name of the group of people of this vanishing culture.

What is the name of this group? _____

3. Although the people of this culture may appear different from us, what do we share with them?

4. What could we lose if this culture disappears?

5. What reason does this author give for this culture disappearing? _____

6. After the introduction, read the first 4 pages. What is happening? _____

7. List the activities that take place the next day.

8. Finish reading the book and write down some other interesting practices of this culture.

9. Skim the last part of this book called "About the Journey". Write one interesting fact from the author's description of living with these people.

10. What is the title of this book? _____

11. What is the subtitle? _____

12. Who is the author? _____

13. Who is the illustrator? _____

14. What is the copyright date? _____

Vanishing Cultures Group Research Plan

Group Members (Circle your own name)

1. _____ 2. _____
 3. _____ 4. _____

Topic: Name of Culture: _____

Subtopics:

1. Location: continent, country Latitude and Longitude, map Who:	8. Transportation Who:
2. History Who:	9. Clothing Who:
3. Climate: weather, seasons, Temperatures Who:	10. Celebrations Who:
4. Religion/Beliefs Who:	11. Education Who:
5. Arts: drawing, painting, music, jewelry, pottery, etc Who:	12. Economy: trade. money. Jobs, products Who:
6. Housing Who:	13. Government: laws, leaders, rules Who:
7. Food Who:	14. Influences from the outside world Who: All members

Directions and Requirements

Introduction

- ___ 1. Read the book
- ___ 2. Complete the Vanishing Cultures worksheet.
- ___ 3. Complete the research plan

Researching

- ___ 4. Locate information on your assigned subtopics. Start with the suggested sources.
- ___ 5. Ask before printing information if you need to print.
- ___ 6. Save pictures to you H Drive to print later.
- ___ 7. Use at least 3 sources, both from books and online.
- ___ 8. Record you sources on the bibliography form.
- ___ 9. Take notes in your own words on the note taking paper.

Final Project

- ___ 10. Get poster board from the librarians.
- ___ 11. Plan you poster with your group.
- ___ 12. Type your notes using Microsoft word.
- ___ 13. Print pictures you need and save the web addresses to put under the pictures on the poster
- ___ 14. Put the name of your culture on the top of your poster.
- ___ 15. Make sure your poster has a map of the world with the location of your culture shown.
- ___ 16. Include ideas from each group member about the ways That the outside world is influencing the culture and if you think that something should be done about it.
- ___ 17. Put your poster together !

Vanishing Cultures-Research Groups

Class: _____

Down Under (Tiwi)

1. _____
2. _____
3. _____
4. _____

Amazon Basin (Yanomama)

1. _____
2. _____
3. _____
4. _____

Mongolia (Mongolians)

1. _____
2. _____
3. _____
4. _____

Himalaya (Sherpa)

1. _____
2. _____
3. _____
4. _____

Sahara (Tuareg)

1. _____
2. _____
3. _____
4. _____

Frozen Land (Inuit)

1. _____
2. _____
3. _____
4. _____

Far North (Sami/Laplanders)

1. _____
2. _____
3. _____
4. _____

Vanishing Cultures Research Project Rubric

Name: _____ Culture: _____

Grades 5-6 H&SS Grade Expectations	Shows little or no evidence of meeting the requirements of the GE.	Meets the requirements of the GE.	Exceeds the requirements of the GE.
<p>H&SS5-6:4 Bullets 1,2,3,4</p> <p>Students conduct research by...</p>	<p>Did not follow the research plan. Found little or no information. Took little or no notes. Some notes may have been copied.</p>	<p>Followed the research plan. Located ample relevant information. Took notes without plagiarizing.</p>	<p>Helped the group follow the plan. Located relevant/quality information. Took precise notes without plagiarizing.</p>
<p>H&SS5-6:4 Bullet 5</p> <p>Citing Sources</p>	<p>Recorded 2 or less sources in a bibliography. Did not vary sources. Did not record sources correctly.</p>	<p>Completed a bibliography using at least 3 sources, both electronic and print.</p>	<p>Neatly completed a bibliography using more than 3 sources both electronic and print.</p>
<p>H&SS5-6:6</p> <p>Students make connections to research by...</p>	<p>Showed little or no connection between the culture studied and outside influences.</p>	<p>Included information about ways this culture has been influenced by outside interference.</p>	<p>Gave clear suggestions about how others are influencing this culture and what can be done to protect it.</p>
<p>H&SS5-6:7</p> <p>Students communicate their findings by...</p>	<p>Did little to participate in the creation of the group poster. Had few or no notes and pictures to the final project.</p>	<p>Completed a group poster demonstrating knowledge of the culture studied. Included typed notes, pictures, and a map,</p>	<p>Neatly completed a group poster demonstrating clear knowledge of the culture studied. Included typed notes, cited pictures, and a map.</p>

Suggested Sources

Culture: Sherpa

Grolier Online: Search word: Sherpa -Americana

Google: Search words: Sherpa Culture
www.peakfreaks.com/sherpa_culture.htm
www.sherpatrek.com

VOL: Search words: Sherpa people
Magazine article

Encyclopedias:

World Book: Vol. 14, pg 125

People and Places: Vol. 4 pg. 958

Books:

954.96 Himalaya- the book you have

Suggested Sources

Culture: Inuit

Grolier Online: Search word: Inuit (lots of articles)

Google: Search words: Inuit People

VOL: Search words: Inuit

Encyclopedias:

World Book Vol. 10, pg 354

Books:

972- Frozen Land, the book you have

Suggested Sources

Culture: Mongolia/Mongolians

Grolier Online: Search word: Mongolia/Mongolians

Google: Search words: Mongolian People

VOL: Search words: Mongolia- will take you to
"The People of Mongolia"

Encyclopedias:

World Book: Vol. 13, pg 722

People and Places: Vol. 4 pgs. 924-927

Books:

951.7 Mongolia- the book you have

Suggested Sources

Culture: Sami/Lapps

Grolier Online: Search word: Sami-takes you to articles for Lapps-use GME or look up Lapland in NBK-good article

Google: Search words: Sami People

VOL: Search words: Sami- there are reference articles and magazines

Encyclopedias:

World Book Vol. 17, pg 78

Books:

948.97 Far North- the book you have

Suggested Sources

Culture: Sami/Lapps

Grolier Online: Search word: Sami-takes you to articles for Lapps-use GME or look up Lapland in NBK-good article

Google: Search words: Sami People

VOL: Search words: Sami- there are reference articles and magazines

Encyclopedias:

World Book Vol. 17, pg 78

Books:

948.97 Far North- the book you have

Suggested Sources

Culture: Tiwi

Grolier Online: Search word: Tiwi- it will take you to Australian aborigines in Grolier Multimedia.

Google: Search words: Tiwi people

VOL: Search words: Australian aborigines

Encyclopedias:

World Book Vol. 1, pg. 13 (Aborigines)

World Book Vol. 1, pg. 894 (Australia)

People and Places: Vol. 1, pgs. 72-73

Books:

994 Down Under- the book you have

919.4 Australia

994 Peopling Australia

994.14 The Kimberly

Suggested Sources

Culture: Tuareg

Grolier Online: Search word: Tuareg -use
Americana (EA)

Google: Search words: Tuareg culture
www.bradshawfoundation.com (plus other sites)

VOL: Search words: Tuareg

Encyclopedias:

World Book Vol. 19, pg 476

People and Places-Vol. 4, pg. 1003

Books:

966 Sahara - the book you have

Suggested Sources

Culture: Yanomama/Yanomamo/Yanomami

Grolier Online: Search word: Yanomamo will take you to Grolier online article.

Google: Search words: Yanomama

VOL: Search words: Yanomami or Yanomamo- will take you to a magazine article called "Cultures Under Threat"

Encyclopedias:

World Book Vol. 21, pg 552

World Book Vol. 10, pg. 182-183

World Book Vol. 16, pg. 126b

Books:

987 Amazon Basin- the book you have